

# Transition Policy

At Kingfisher Kindergarten we will always support each child's needs and we recognise any change to their normal routine might be unsettling. We will work with parents, following this policy, to ensure any transition stages are supported to our best ability.

Transition involves the change a child encounters from one place to another. As children develop from birth throughout childhood they move or transition from one learning environment or setting to a new one. Often these transitions involve a process of change that requires them to adapt their thoughts, feelings and behaviours to meet new expectations. By the time a child reaches school age they may have already experienced several transition periods including:

- transition from home to the setting;
- transition from one provider to another during the working week;
- transition from a childcare provider to a school.

Transition is like a journey and takes time, preparation and planning. Adults can help a child's journey into new territory by supporting them before, during and after the transition occurs. Parents and practitioners need to work together sharing information they have about the child and what support he or she may need.

We offer home visits to our families for children who are new to our setting. This helps us build a quicker, more secure bond with the family and the child and can help with the transition to helping children settle when starting at our setting.

Where children leave our setting to attend another Early Years provider or Primary School, we will provide them with transfer records and do our best to prepare children for this big change. Please see our Transfer of Records Policy.

This policy was adopted by Kingfisher Kindergarten Ltd

Date to be reviewed

Annually

Signed on behalf of the provider

La-Ryne van der Westhuizen

Role of signatory

Owner